



Virtual Community Building Activities

Synchronous Meetings

Establish an order for participation ahead of time so everyone knows who goes before them and who goes after.

Would You Rather?

Ask students your favorite "Would you rather" questions and assign numbers to the responses. For example, "Would you rather 1) be able to fly or 2) turn invisible?" Then invite students to hold up either one or two fingers to show their response. You can also call on a few volunteers to share why for added conversation. For example "Raise your hand if you would like to share why you would rather turn invisible."

2 Truths & 1 Lie

Establish the order of participants. First person shares their 2 truths & 1 lie and the next person answers before sharing theirs. Continue until all have answered.

*Asynchronous - Could also use a padlet format or other forum to comment. Everyone posts and other participants comment with their guesses.

"And then..." Storytelling

Begin by telling the first sentence of a story, and finish by saying "and then..." Then the next student continues by saying the next sentence of the story before ending with "and then..." and handing it off to the next participant.

Draw!

Make sure each student has a piece of scratch paper available to them, and tell them they will have a predetermined amount of time (you decide ahead of time, 30 seconds, 60 seconds, 90 seconds or more) to draw a certain theme or scene. Then, at the end of the time limit have students share their drawings with the camera. For example "You have 60 seconds to draw your favorite scene from the book *The Outsiders*. Ready, set, DRAW!"

Zen Counting

Have students attempt to count up to a certain number (for example, 20) without interrupting or speaking over one another. There is no set order for students to go in, but if multiple people speak at the same time, the group must start all over again from the number 1.



Copy my Move, Copy my Groove

Facilitator begins and does a quick move, all video screens copy. Facilitator passes to the next person to repeat, copy my move, copy my groove.

Match the Music

Choose some songs or invite participants to choose with you. Everyone must match their dance moves to the 'feel' of the music'. Play several songs - allow folks to show off and to see others' moves at the same time.

Show and Tell

Give your group a prompt and have a quick show & tell session. Some ideas: "Find an item that is meaningful to you", "Find something red and show us what it is." "Show something near your work area." "Show something you are looking at now."

Asynchronous Community Building

Ensure that students are clear on what the deadline is for completing these activities.

Virtual Scavenger Hunt

Post 1 question every so often and have folks post a picture/video on padlet, google slideshow, whatever you are using!

- Something that reminds you of someone you miss right now
- Something that reminds you of something you are missing about school right now
- Something with a pleasant smell
- Something that expresses your personality
- Something unique
- Something that makes you feel safe
- Something that makes you laugh
- Something that is your favorite color
- Something you could use to calm yourself down if you are angry or upset

"And then..." Storytelling - Google Document

Facilitator creates and shares a Google document and shares an order in which participants will share. Facilitator starts with "Once upon a time.." and each participant afterwards shares two words to continue the story. Once everyone goes twice (depending on length of story or size of group), ask a participant to read over the whole story.